



SDGs Global Leader

Course Brochure



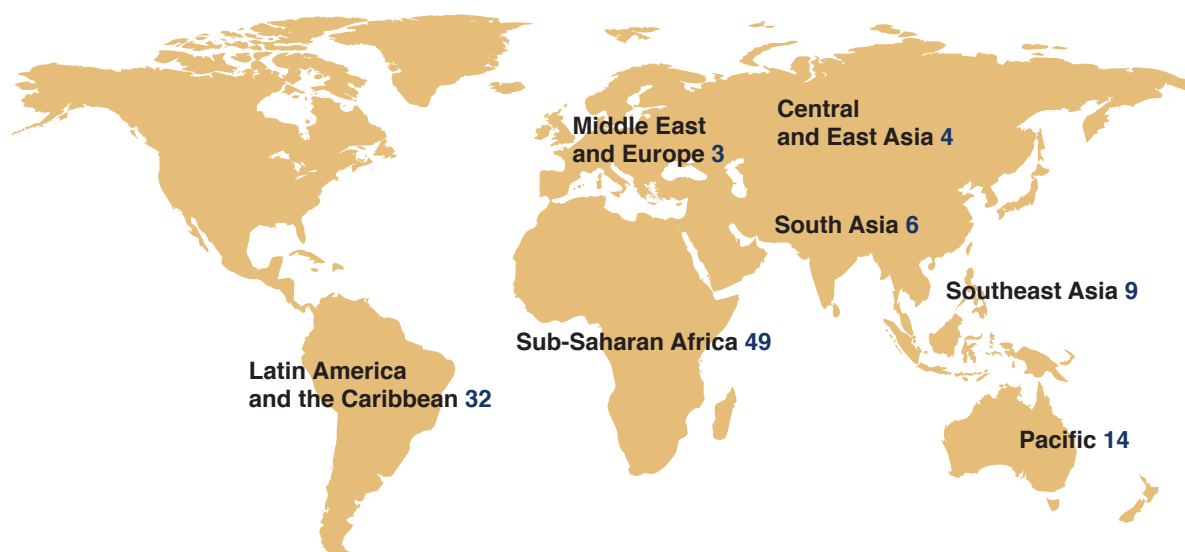
SDGs Global Leader

Through the SDGs Global Leader program in target countries, JICA aims to foster junior/mid-level government officials, academicians and leading human resources in various fields who are capable of influencing policymaking in their countries or contributing to socioeconomic development in the near future, by providing a Master's /Doctoral program in universities in Japan.

Objectives

1. To develop high level human resources capable of contributing to and implementing appropriate policy decisions to tackle political and developmental issues in the relevant fields.
2. To establish and maintain positive medium- to long-term relations between the target countries and Japan.

Numbers of Target Countries by Region



Enrollment Capacity by Region (Tentative)	JFY2019	JFY2020	JFY2021	JFY2022	JFY2023
Southeast Asia	24	32	33	43	43
Pacific	17	20	25	25	25
South Asia	7	8	5	5	5
Middle East and Europe	0	1	3	3	3
Central and East Asia	4	4	7	7	7
Africa	1	59	60	75	75
Latin and Caribbean	2	11	10	10	10

Target participants

1. Junior or mid-level Government officials / Prospective academicians / Personnel expected to help formulate and/or implement policy for achieving Sustainable Developmental Goals.
2. Age: Under 40 as a general rule.
3. Educational Background: Hold a Bachelor's degree for the Master's degree course and a Master's degree for the Doctoral degree course as requisite qualifications.
4. Language: Adequate English language proficiency to complete the Master's and/or Doctoral courses.
5. Others: Applicants must not be in receipt of or be scheduled to receive any other scholarships during the course.

Course features

1. Researching and Studying at High-level Universities in Japan

Under the SDGs Global Leader, participants aspiring to obtain a Master's and/or Doctoral degree are eligible to apply to graduate schools having concluded a Memorandum of Understanding with JICA, which includes a total of 84 universities to date. JICA will share the relevant details of such participating universities (graduate schools) with applicants every year. Please kindly choose from the university list and find details of the coursework at each graduate school on the schools' websites. Participants wishing to deepen their understanding of Japan's development experiences are advised to study at graduate schools offering the JICA Development Studies Program (JICA-DSP). Please see 2. below for more details.



2. JICA Development Studies Program (JICA-DSP)

This course gives participants the opportunity to gain insights into Japan's modernization and development experiences, which differ from those of Europe and the U.S., and its wisdom as a country having cooperated to help developing countries progress after World War II. It also provides deeper insights into the Japanese development experience, from which participants can learn and draw on knowledge that will support their development work both at home and overseas. Participants are expected to occupy key leadership roles after returning, as part of efforts to foster long-lasting bilateral relationships between each respective country and Japan.

Graduate schools offering the JICA-DSP are in our JICA-DSP website (<https://www.jica.go.jp/jica-dsp/english/university/index.html>)

Apart from courses offered by universities, JICA provides a short-term introductory course and online lecture series which provide JICA scholars with opportunities to learn from Japan's history and

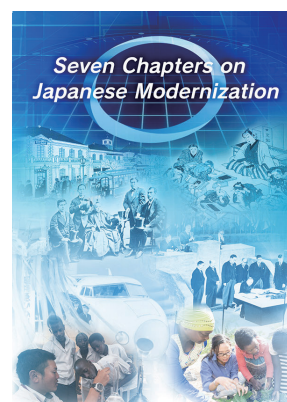
give them a bird's-eye view of Japan's politics, governance and economy.

JICA Development Studies Program					
① Common Program	Understanding the Japanese Development Experience				
Academic areas	Politics, Law	Economics	Social Development	Science and Technology, Innovation	
② Individual Programs	Graduate School XX	Graduate School XX	Graduate School XX	Graduate School XX	Graduate School XX
③ Original Master's /Doctor's courses	Graduate School XX	Graduate School XX	Graduate School XX	Graduate School XX	Graduate School XX

Example classes

- International Political Economy and Japan's Development Path
- Modern Japan in the World
- Postwar Japanese Economy up to the 1980s
- Japanese Public Finance and Administration

Online Lectures & Lectures	
Prologue	 YouTube : JICA Chanel https://www.youtube.com/watch?v=koZYF5xEtKA&t=450s
Chapter 1	"Meiji Revolution : Start of Full-Scale Modernization" Dr. Shinichi Kitaoka, President, JICA
Chapter 2	"Rise and Fall of the Party Politics in Japan" Prof. Kaoru Iokibe, the University of Tokyo
Chapter 3	"Japan after World War II" Prof. Akihiko Tanaka, President, GRIPS
Chapter 4	"Economic Growth and Japanese Management" Prof. Hiroyuki Itami, President, International University of Japan
Chapter 5	"Educational Development in Modernization in Japan" Dr. Nobuko Kayashima, Senior Vice President, JICA
Chapter 6	"From Asia and Japan to Japan in Asia" Prof. Takashi Shiraish, President, Prefectural University of Kumamoto
Chapter 7	"A Japanese Approach to International Cooperation" Prof. Hiroshi Kato, International University of Japan



3. Special Seminars

JICA Regional departments provide some special seminars for SDGs Global Leader participants. In 2019, we held a special lecture about “Major and Significant Reforms that Japanese Leaders had Implemented during the Meiji Revolution” by Dr. Kitaoka, JICA President.



4. Networking and Alumni

The course provides opportunities for participants to consolidate and sustain their relationships.

Arrival orientation

Once participants arrive in Japan, they get an arrival orientation by JICA Headquarters and JICA Domestic offices as part of support to help them settle into their lives in Japan and deepen their understanding of the course concept.

Regular follow-up

Through regular follow-up and monitoring, both JICA and universities closely support participants' lives and study in Japan throughout.

Networking gathering for SDGs Global Leader participants

Once or twice a year, JICA holds a networking gathering for SDGs Global Leader participants to strengthen networks among the participants, JICA members and universities involved in this course.



Departure orientation + JICA certificate presentation

About a month before their departure, JICA will hold a departure orientation and reporting session to instruct on departure procedures. A JICA certificate will also be presented to participants to mark their participation in the course at the time of orientation.



Follow-up program

After participants return to their countries, JICA overseas offices will keep in touch to maintain the network between participants and JICA. JICA overseas offices will continue to assist participants in any projects (joint research and academic exchanges etc.) to be undertaken by participants in their organizations as consulted by alumni. Information on JICA's future projects and events will also be shared by JICA among SDGs Global Leader alumni.

5. Japanese Language Learning / Cultural activities

Each university provides international students with opportunities to learn the Japanese language and engage in cultural activities.

JICA domestic offices in each region also has some programs via which JICA participants can experience Japanese culture.



6. Internship program

JICA provides opportunities for internships at governmental institutes and companies to enrich participants' academic and personal experiences during courses besides their university studies.

It is recommended that they participate in an internship program at public or private entities to build networks during their stay in Japan. As a general rule, no reward or compensation should be paid to the participants or host organizations.

Universities and Research Topics

The SDGs Global Leader scheme offers three types of long-term courses including a Master's degree course (2 years), a Doctoral course (3 years) and a combined Master's/Doctoral course (5 years)*. An additional preparatory period as a research student or credited auditor prior to the regular course may also apply.

*Course period may differ depending on universities

1. Universities

Applicants may select their university of choice from the List of Universities having concluded contracts with JICA to accept participants, provided they pass the entrance examination. As of 2020, JICA has concluded MoUs with 84 Japanese universities nationwide to accept participants under the scheme.

2. Research Topics

Research Topics should help promote appropriate decisions on policy and their implementation as part of efforts to tackle political and developmental issues in respective fields and achieve the Sustainable Developmental Goals in each participant's country.

Example: Administration/Public Policy, Finance, International Politics, Regional Research, Business, International Trade/Investment, Disaster Risk Reduction, Maritime Issues etc.



Overview of how Japanese development experience will be leveraged for developing countries.

As mentioned above, this course invites future leaders from partner countries to Japan, and offers them the opportunity to learn about Japan's modernization and development experiences, which differ from those of Europe and the U.S., as well as giving insights into Japan's expertise as a post-war donor country. After this course, participants bring this expertise back to their country and apply it as part of efforts to promote development.

Message from alumni

Ms. Lintang Paramitasari Parnohadinungrat Wibawa

Deputy Director for Intra-Regional Cooperation in Asia-Pacific and Africa, Ministry of Foreign Affairs in the Republic of Indonesia Graduates of G-Cube (PhD), National Graduate Institute for Policy Studies (GRIPS) in 2019

Through Japan's experience, students of Public Policy can learn how the Government facilitates national efforts to catch up on development vis-a-vis more developed countries. Emerging East Asian countries could leverage the Japanese experience, including how to implement good governance and evidence-based policy, to achieve long term sustainable growth.

In this context, I feel very privileged to have been given the opportunity by JICA to learn first-hand from Japanese policymakers and academics.

JICA has not only been generous enough to provide fellowships to pursue research and advanced studies on the topic of Public Policy, has also provided additional experiences that help bring me up to speed on recent regional issues. JICA constantly invites and encourages its scholars to participate in regional conferences that deploy experts from various countries to discuss the challenges faced by the region. Accordingly, being a JICA scholar has allowed me to learn from the past as well as to look into the future.





Feedback from participants

1. University
2. Study area
3. Research topic
4. Why chose the SDGs Global Leader
5. How Japanese Development Experiences learned during the course can be applied in my homeland.

1. International University of Japan
2. Public Management and Policy Analysis
3. What Makes a Livable City? A Conjoint Experiment of Multidimensional Attributes to Define Livability
4. With 21st century challenges in mind, SDG GLP responds to the need for engagement in inclusive learning to devise holistic answers to current global issues. The program emphasizes research interests designed to expedite achievement of the Sustainable Development Goals. This is a particularly timely and relevant core objective, particularly for young government officials earmarked as future global leaders.
5. Having enrolled in the Public Management and Policy Analysis Program in IUJ, the theory and real-world practice shared by my teachers and colleagues encapsulated what future leaders must really work on to improve policy formulation and decision-making through sound analysis and evaluation. Class discussions also highlight best practices of Japan in sustainable development. This knowledge will play a key role in helping improve the outputs of my organization – the National Economic and Development Authority (NEDA) Regional Office XII, as we work to provide advisory services and technical support to policy-making bodies and government agencies.

Melissa Gabrielle H. Vargas
Philippines / National Economic and Development Authority (NEDA)



**JICA DSP in the International University of Japan
Japan-Global Development program (JGDP)**

JGDP is a joint initiative between the master's programs at the GSIR and GSIM, providing opportunities to learn universal development and growth logic across politics, economy, and management, with Japan's economic development and corporate growth as the main case materials.

1. Naruto University of Education
2. Global Course in the field of Mathematics
3. Utilizing Inquiry-Based Learning Instruction as pedagogy to improve Critical Thinking and Problem Solving in Mathematics in Jamaica
4. I chose the SDG's Global Leader Program because it offers management training and development in various fields. I seek to enhance my knowledge, experience and expertise on a global level and believe the SDG's Global Leader Program provides the perfect platform. I hope participating in this program will help me initiate change in the educational sector and contribute meaningfully to socioeconomic development, both in my country and the wider world.
5. The experiences I accumulate here help refine many analytical skills which I can apply in the teaching and learning process in Jamaica. My role as a graduate student in this program lets me learn about the Japanese schooling system, as well as interact with global policymakers, educational inspectors, curriculum and textbook makers, teachers and professors who offer wide-ranging knowledge, expertise and ideas. This helps my education progress and I see scope to adapt many of these ideas and contextualize them for the Jamaican education system and beyond.

Sheena Samantha Suckoo
Jamaica / Ministry of Education



**JICA DSP in the Naruto University of Education
Graduate School of Education**

Subjects offered :

- Study in International Educational Cooperation
- Seminar on International Educational Cooperation
- Characteristics and Development of the Japanese School Curriculum

1. Ritsumeikan University
2. Policy Science
3. Education Infrastructure Planning and Implementation
4. The program aimed to foster junior/mid-level bureaucrats and leading candidates capable of influencing the policy-making processes of their countries or boosting socioeconomic development and that was the main reason why I opted to take part. As this prestigious program was offered to different countries, I decided applying would be a must, not only to consolidate and refine academic knowledge but also for networking and sharing of experiences with people from many countries worldwide.
5. The key aspect behind learning Japanese development experiences was the academic learning component. My study program was Policy Science and exceptional tuition from the professors in Japan gave me unprecedented opportunity to formulate policy and develop analytical skills in my professional career. Secondly, exposure to a range of organizations, events, people, infrastructure and government offices and the resulting observations and discussions gave me invaluable take-home experiences in a personal and professional capacity. I will leverage the insights I have learned in Japan in the interests of my country and the Japanese development experience is something that transcends explanation.

Shahid Iqbal
Pakistan / Government of Punjab, Planning & Development Department



**JICA DSP in Ritsumeikan University
Graduate School of Economic**

Development Economics / Japanese Economy / Socioeconomic survey

Graduate School of International Relations

Professional Training / Japan in East Asia / Japan in World History / Japanese Economy / Japanese Diplomacy / Japanese Politics and Foreign Relations / Japanese Business Management

1. Waseda University
2. Social Science
3. Economic growth through informal employment in Rwanda.
4. The SDGs scheme is a world ladder for development that encompasses corrective rights for all and helps facilitate economic, social, human security and international cooperation. All these and other fundamental rights are significant and ultimate goals for the SDGs. Therefore choosing the SDGs global leader program shows me how to move forward while developing our countries.
5. I have no doubt that trade relations, benchmarking, formulating, and implementing effective policy, developing human capital are the major factors that Rwanda should exploit while partnering Japan. Trade is a crucial factor for all developing countries. Japan's experience in trade and technology can help Rwanda and the East African region promote steady progress in this area.

Steven Mugenyi
Rwanda / Ministry of Public Service and Labor

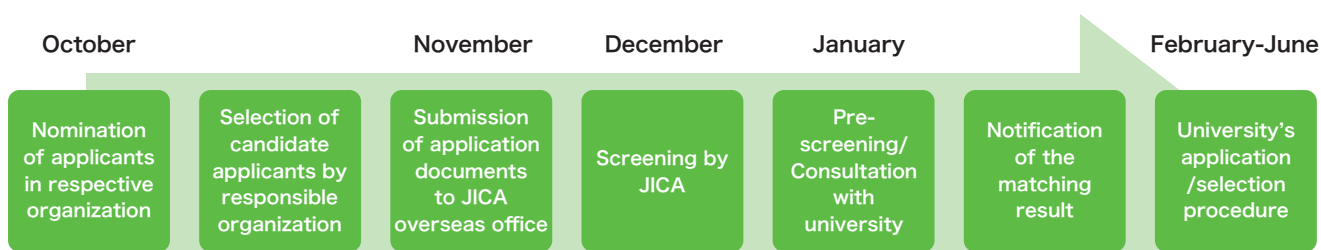


**JICA DSP in Waseda University
Graduate School of Asia-Pacific Studies**

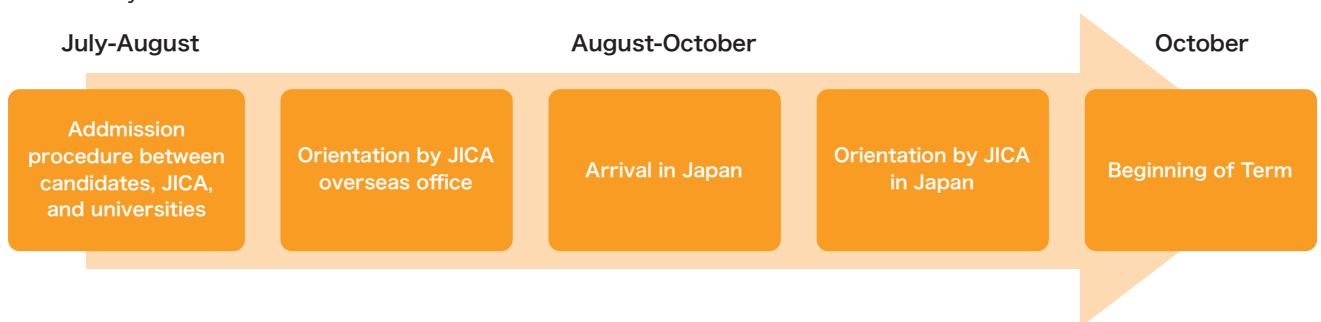
Subjects offered :

- Japanese Experiences in International Cooperation: In Support of the Sustainable Development Goals (SDGs)
- Japanese Development Experiences in the International Context: In Support of the Sustainable Development Goals (SDGs)

Application procedure for Autumn Enrollment



*If applicants pass the entrance examination and are formally approved as JICA scholars by JICA.



Prospective candidates seeking to enter the course must first be officially nominated and approved by their country's government, then screened as candidate applicants by JICA. Following this procedure, pre-screening will be conducted by each university to confirm the eligibility to apply for each university of their choice. Upon considering the pre-screening results from the universities, JICA will approve official JICA Applicants who may apply for the universities under the Program. The applicants must follow each university's Application Procedure. After receiving a Notification of Acceptance from the universities, JICA will formally approve JICA scholars under the SDGs Global Leader Program.

Should you have any inquiries about SDGs Global Leader applications under JICA-DSP scheme, please kindly contact your nearest JICA Overseas Office.

Expenses to be borne by JICA

Expense category	Payment amount
Tuition (official examination fees, entrance fees, course fees)	Actual costs
Living Allowance	143,000-148,000 JPY per month (Approx.)
Airfare	Actual costs
Outfit Allowance	106,000 JPY (Approx.)
Moving Allowance	Up to 164,000-224,000 JPY (Approx.)
Research Support Expenses	Actual costs (Up to 360,000 JPY per year)

Frequently Asked Questions (FAQs)

Q1 How does it differ from other Scholarship program?

A1 In addition to the living allowance, tuition etc., JICA provides “Research Support Expenses” to support participants’ academic activities such as purchasing books, attending conferences and travelling for field research. Also, as mentioned on pages 2 and 3, we offer some extra activities with which participants can learn about Japan’s development experiences and build networks among participants under this program as well as with JICA staffs.

Q2 Is there any networking site to connect with other participants or Alumni of this program?

A2 We have a (private) Facebook group for SDGs Global Leader participants. Please ask JICA Headquarter staff for the link.

Q3 Does JICA have other scholarship programs, apart from this one?

A3 Please visit our JICA-DSP website for details of other scholarship program
<https://www.jica.go.jp/jica-dsp/english/index.html>

Q4 Can JICA cover the related cost of English Exam to proof my English score?

A4 Once applicants pass the first screening by JICA, expenses for IELTS/TOEFL will be reimbursed by JICA (proof of payment is needed for reimbursement). Please consult with the JICA overseas office beforehand.

Q5 Is it possible to apply for more than two universities?

A5 We allow applicants to submit application documents for a maximum of three universities to JICA. Following consultation with JICA, are ultimately only receive JICA approval to apply to one university. We highly recommend checking university website to see if there are relevant professors to help in applicants’ research field before they apply.



Japan International Cooperation Agency (JICA)

Headquarters

Nibancho Center Building, 5-25 Niban-cho, Chiyoda-ku, Tokyo 102-8012, Japan

JICA Website : <https://www.jica.go.jp/english/index.html>

JICA Development Studies Program (JICA-DSP) Website : <https://www.jica.go.jp/jica-dsp/english/index.html>

* “SDGs Global Leader” is a program under JICA-DSP.